**MOCK SESSION**

The goal for this assessment is to test the trainee’s ability to set relevant session goals, devise and follow a plan to address the goals, and tutor the client to improve the paper.

Trainees are given all the materials available to them during a regular appointment (dictionary, thesaurus, Session Reference Binder, Hacker Guide), a mock client (a training assistant), and the mock client’s essay. Clients will tell the trainee that they simply wish to look over the paper before turning it in, and trainees will have 45 minutes to run a complete session. Trainees will be assessed on the following:

* Identifying the essay’s biggest problems, devising relevant goal(s), and correctly prioritizing them
* Implementing one or more strategies to address goal(s)
* Asking focused, clear, critical questions
* Following the stages of protocol and ending on time
* Creating end products
* Improving the essay in a way that is significant and relevant to goal(s)

During the assessment, a scripter will be paired with each mock session, and they will use a Session Observation Form to script out the major moments in the session.

At the end of the 45 minutes, the trainee will then take 10 minutes to reflect on their work, quickly script the key moments as they saw them, and compare the script they write to the one made by scripters. We are testing the trainees’ ability to reflect.

The Leadership Team will meet to discuss the mock sessions, and the WC Support Specialist will send an email to trainees detailing their next steps in training. This may involve advancing to the Independent Tutoring stage, remaining in the Guided Tutoring Stage to repeat the mock session, or, in some cases, termination.