

OFFICE OF FACULTY DEVELOPMENT
PROGRAMMING SERIES 2021–2022

All events will take place in the new Faculty Development space: Brown Hall 515

(MOSTLY) SECOND
TUESDAYS
LUNCH SERIES

SUPPORTING PEDAGOGY

All at Noon in Brown 515
All Faculty Are Welcome

Lunch Provided

THIRD
WEDNESDAYS
AFTER WORK

**DIVERSITY, EQUITY, AND
INCLUSION IN TEACHING**

All at 4 pm in Brown 515
All Faculty Are Welcome

Refreshments Provided

FRIDAY
LUNCH SERIES

**PROGRAMMING FOR
FACULTY COHORTS**

All at Noon in Brown 515
All Faculty Are Welcome

Lunch Provided



LAKE FOREST
COLLEGE

TUESDAYS AT NOON

14 SEPTEMBER

Meet the New Writing Center
Coordinator, Dr. Daniel Henke

12 OCTOBER

Doing Speaking-Intensive
Well, Part 1: Designing a
Successful Speaking-Intensive
Course (with Linda Horwitz)

9 NOVEMBER

Doing Speaking-Intensive
Well, Part 2: Offering Effective
Formative and Summative
Feedback on Speaking (with
Linda Horwitz)

8 FEBRUARY

Professors and the
Library, Part 1: Are Open
Educational Resources an
Option for Your Courses?

15 MARCH

Professors and the
Library, Part 2: Incorporating
Librarians into Your
Courses

12 APRIL

The Center for Chicago
Programs and the Global
Engagement Office: How
to Create Effective Faculty
Partnerships

WEDNESDAYS AT 4 P.M.

15 SEPTEMBER

Developmental and Mental
Health Diversity in the
Classroom, Part 1: Students on
the Autism Spectrum (with Kara
Fifield)

20 OCTOBER

Developmental and Mental
Health Diversity in the
Classroom, Part 2: Students
with ADHD (with Kara Fifield)

17 NOVEMBER

Developmental and Mental
Health Diversity in the
Classroom, Part 3: Students
with Anxiety, Depression, and
PTSD (with Kara Fifield)

16 FEBRUARY

Using Intergroup Dialogue
Skills inside and outside the
Classroom, Part 1

16 MARCH

Using Intergroup Dialogue
Skills inside and outside the
Classroom, Part 2

20 APRIL

“Ungrading” or Contract
Grading: Are There More
Equitable Methods of Student
Assessment?

FRIDAYS AT NOON

10 SEPTEMBER

Preparing for Third-Year Review

8 OCTOBER

Mentoring within Your
Department: Observing
Teaching, Giving Feedback,
Communicating Departmental
Culture

12 NOVEMBER

Making Effective Use of
Course Evaluations and Other
Feedback

11 FEBRUARY

Preparing for an Effective
Hotchkiss Leave

25 MARCH

Tips for Grant Writing

22 APRIL

Preparing for Tenure Review
(and for Your Post-Tenure
Career at the College)